



# BUDGET SURVEY

2022/2023 SCHOOL YEAR



EDUCATION  
CENTRE

433 - 15 Street South



Lethbridge  
SCHOOL DIVISION

**TOTAL RESPONSES: 419**



Lethbridge  
SCHOOL DIVISION



Lethbridge  
SCHOOL DIVISION



# BUDGET

# SURVEY



## INTRODUCTION

Lethbridge School Division has begun preparation of the 2023/2024 Preliminary Budget.

Through this budget engagement tool, the Division sought input into the development on the instruction area of the budget.

Using this tool, respondents had the opportunity to provide input into the percentage of the instruction budget that should be allocated to each area.

There was also an opportunity to provide other information or feedback.

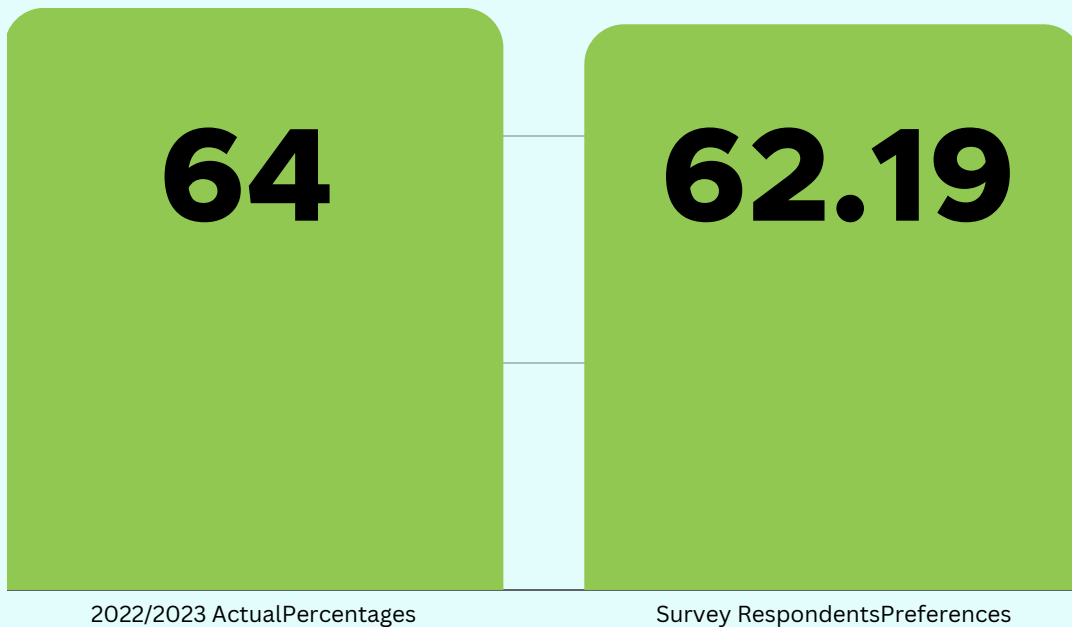
## WE ASKED:

Please enter a percentage next to each budget category. The goal of this exercise was to give the Division feedback in terms of which areas of the budget the public see as a priority for the Division to spend more money on.

## YOU SAID:

### CLASSROOM TEACHERS

*Certified individuals within each classroom throughout the Division.*



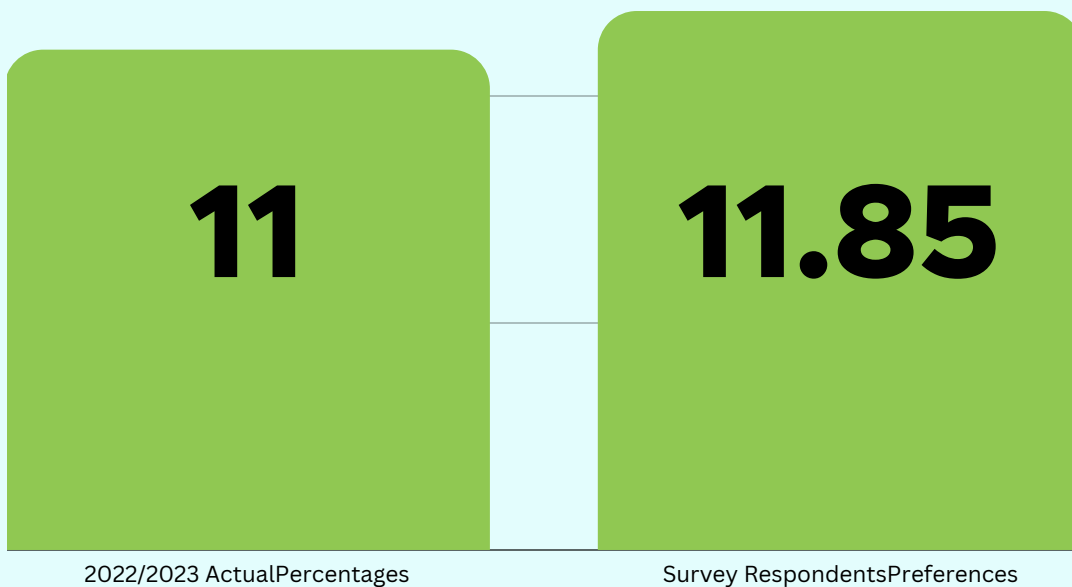
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# INCLUSIVE LEARNING/ EDUCATIONAL ASSISTANTS

*Individuals who work with students requiring targeted and specialized support and services in order to effectively participate in their learning community*



## WE ASKED:

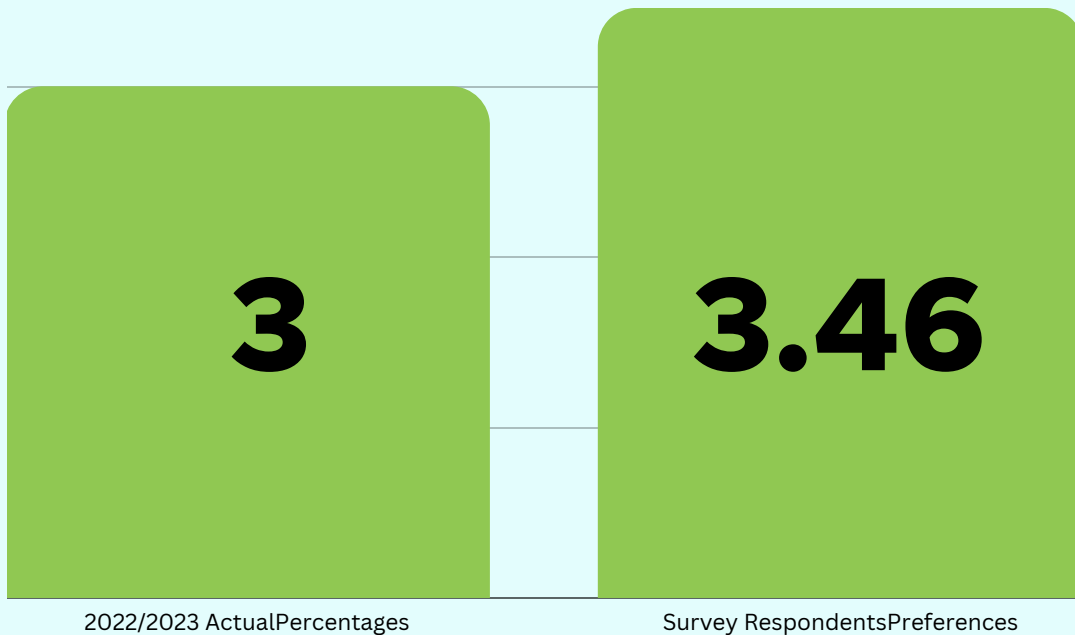
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### INCLUSIVE LEARNING/ COUNSELLING PROGRAM

*Comprised of counselling co-ordinator, teacher counsellors, family school liaison and student support workers.*

*These staff members provide social-emotional support and are a contributor to building trauma-informed schools for the benefit of all.*



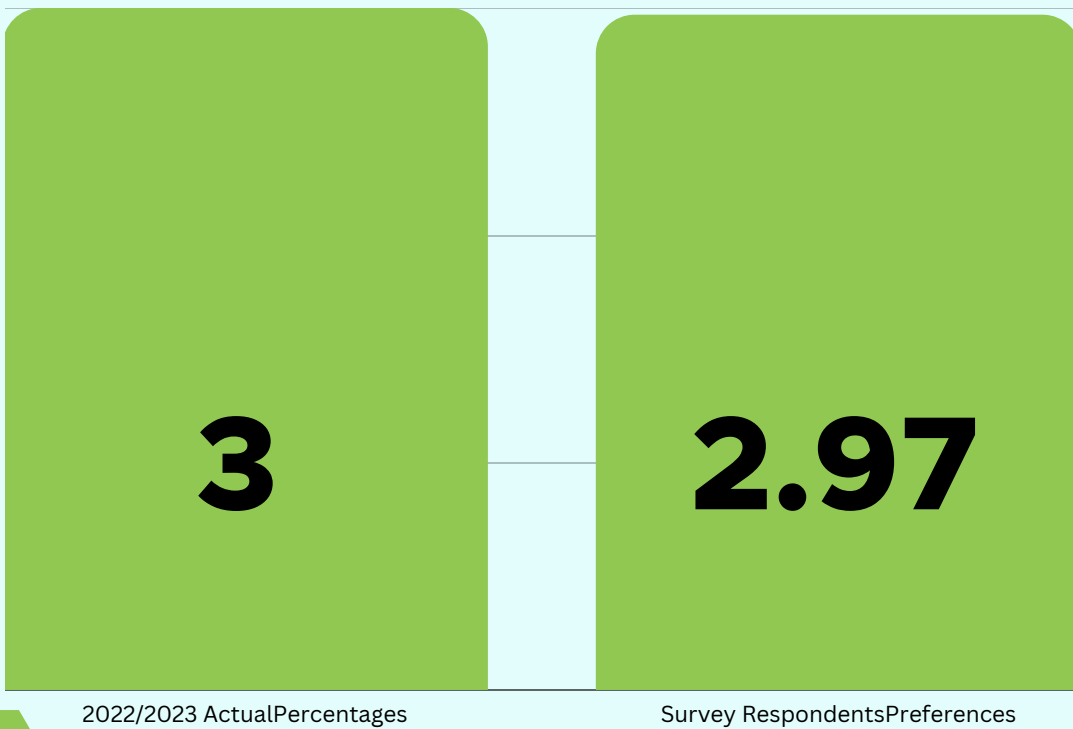
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### INCLUSIVE LEARNING/ LEARNING SUPPORT TEACHERS

*Supports students through classroom assistance and intervention. Assists classroom teachers in relation to how they can best support their students. As well as connecting and supporting families with outside agencies as needed.*



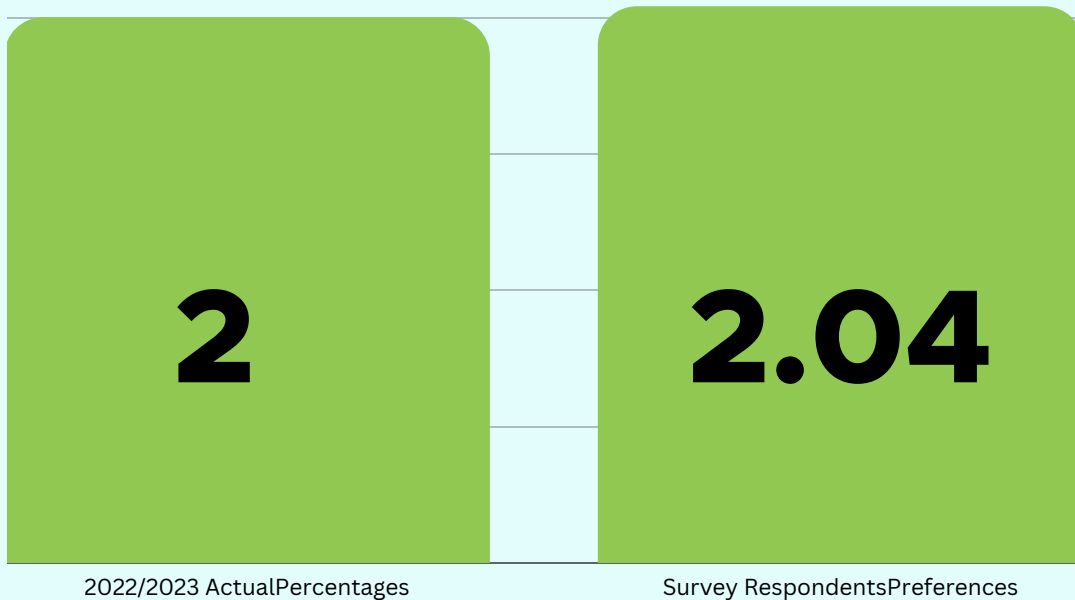
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### INCLUSIVE LEARNING: OTHER

*Developing a continuum of support, services and programming options that are intended to address a variety of student needs.*



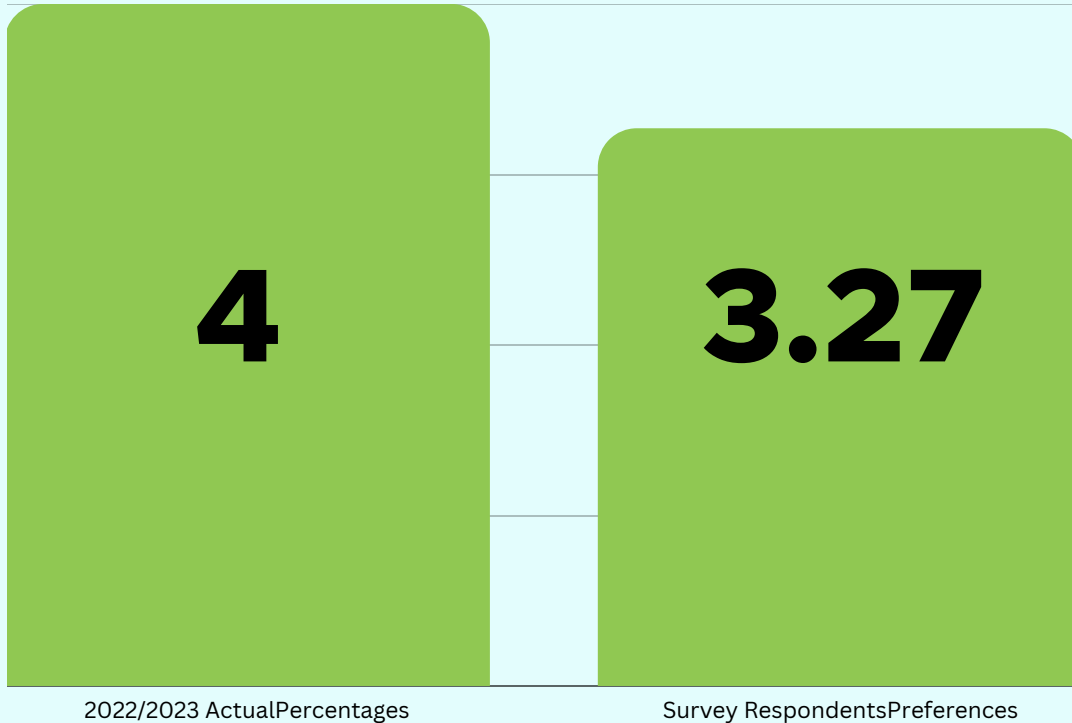
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### OTHER INSTRUCTIONAL SERVICES

*This area includes support for lead teachers and the Curriculum Resource Centre.*





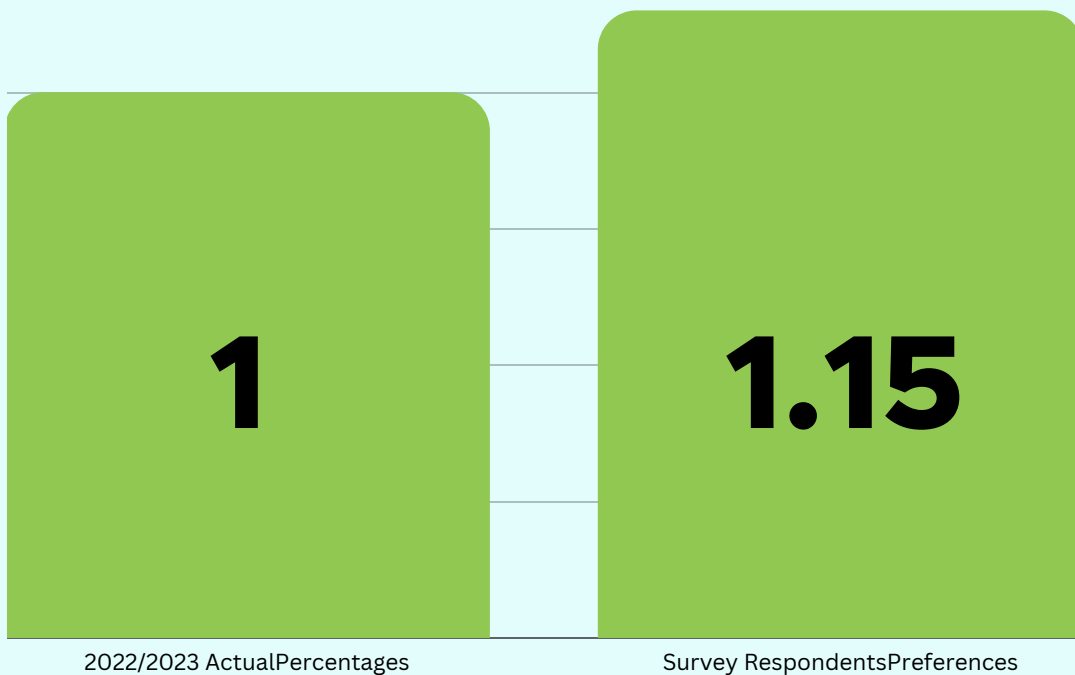
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### ENGLISH AS A SECOND LANGUAGE

*Assists students who have insufficient fluency in English, to achieve grade-level expectations in English Language Arts and other subjects.*



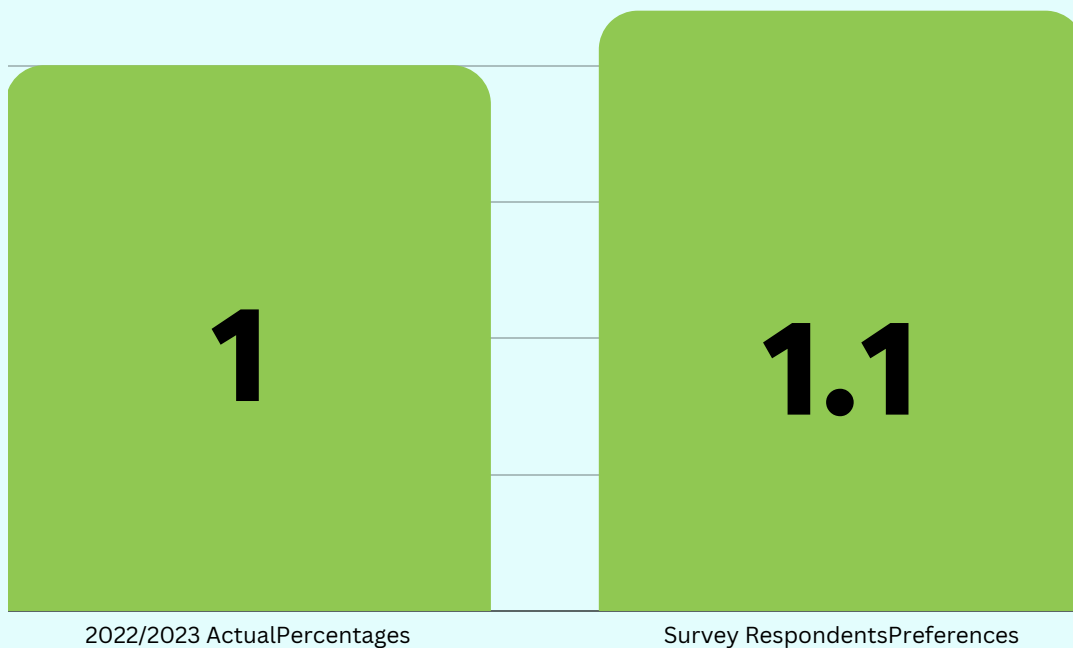
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### INDIGENOUS EDUCATION

*Assists Division schools to be responsive to the needs of Indigenous students, with a culturally-relevant educational and learning atmosphere.*



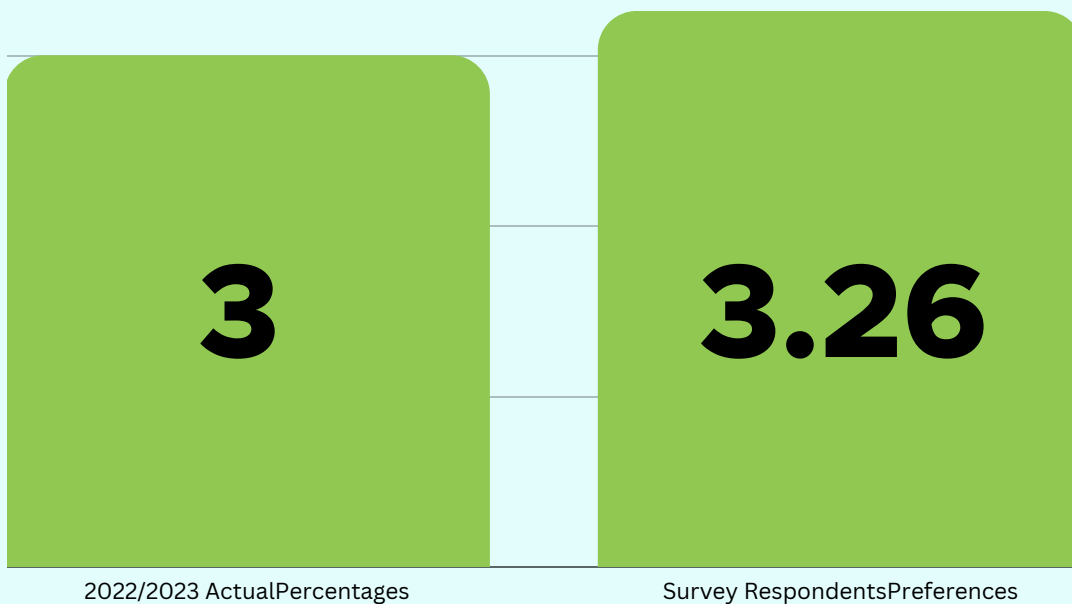
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### TECHNOLOGY

*Implementing, enhancing and supporting technology to provide equitable access for all innovative learners. This includes software licensing, technology support, systems operating and security and electronic devices that support learning.*



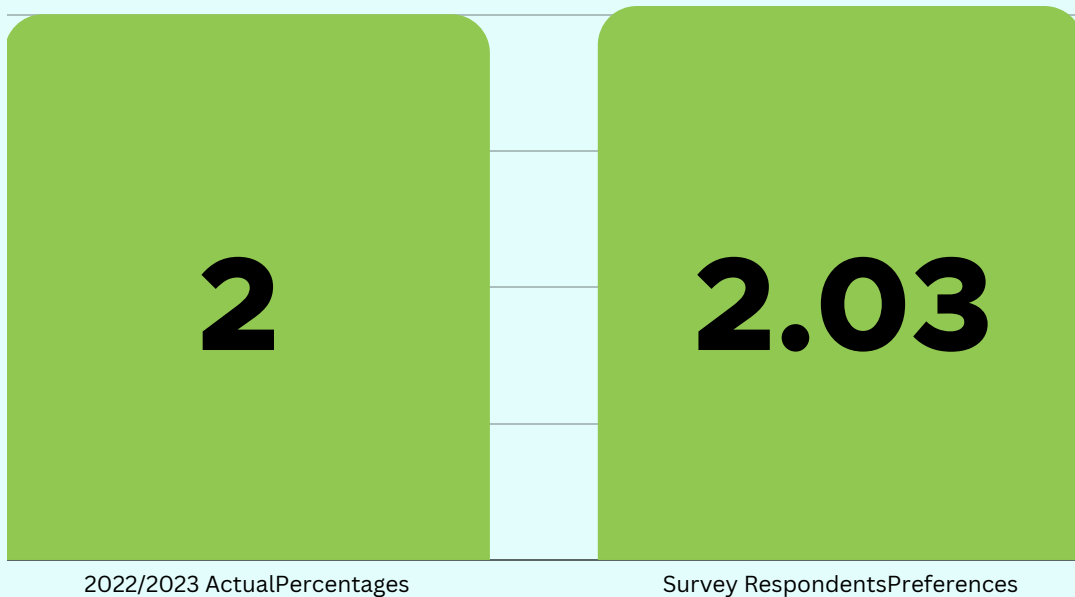
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## YOU SAID:

# SCHOOL-LEVEL ADMINISTRATIVE SUPPORT

*Responsible for all administrative functions and processes  
within each school office*



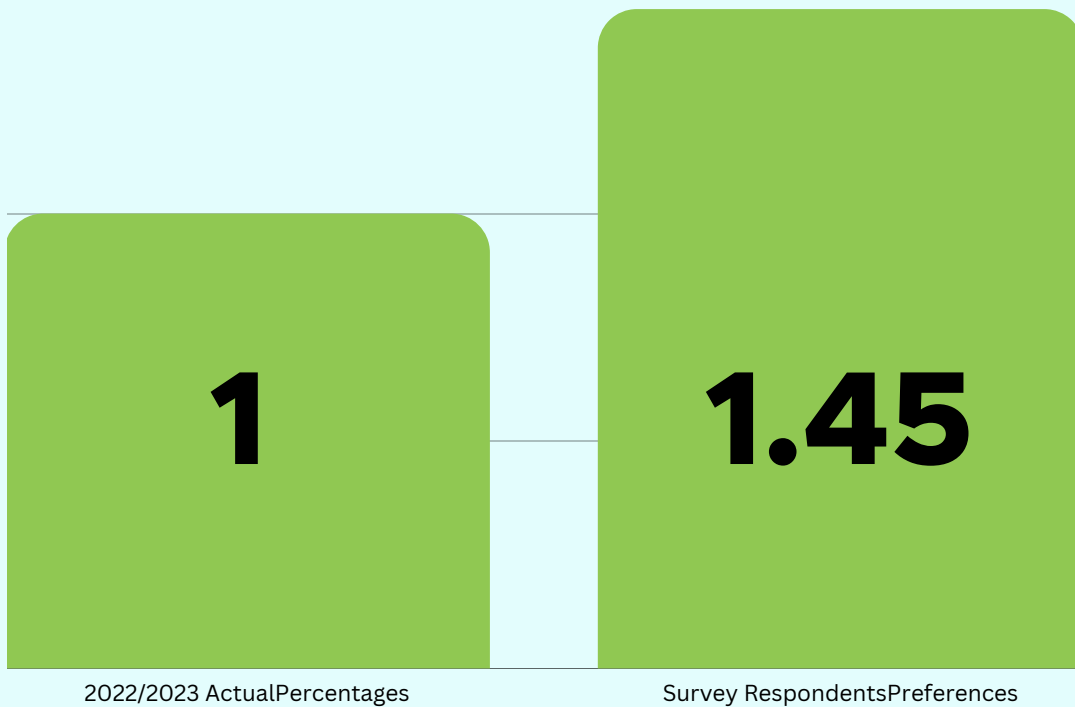
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## YOU SAID:

### PUF, EEP AND SEVERE KINDERGARTEN

*Early Education programs (for children ages 3-6)  
that are supportive to a child's learning and development.*



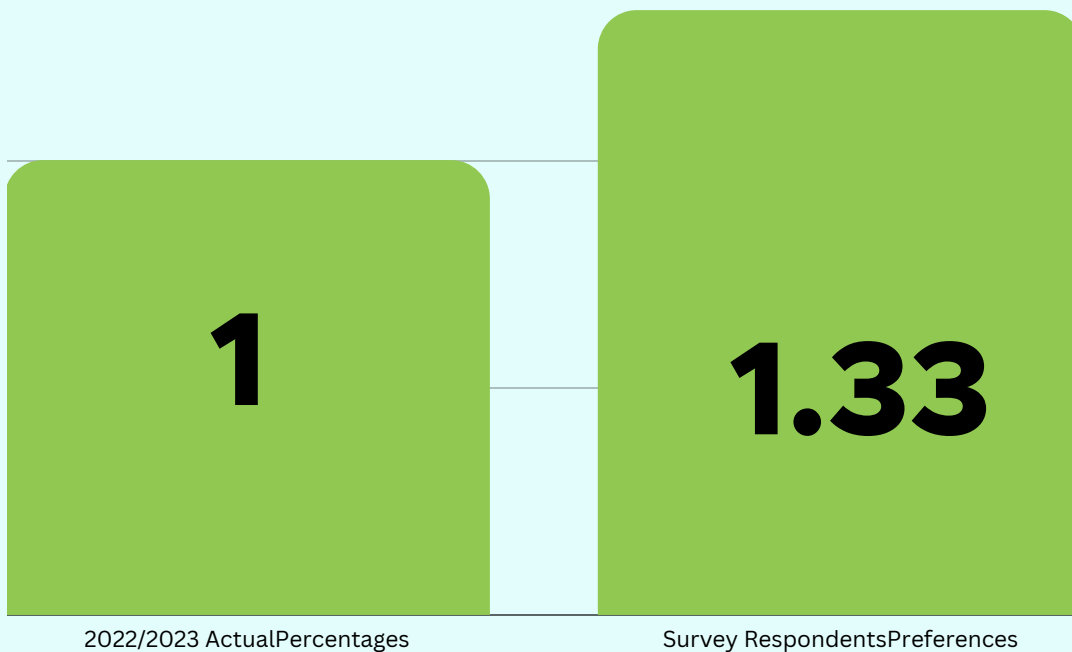
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## YOU SAID:

# LEARNING COMMONS SUPPORT

*Individuals in schools who support literacy, numeracy, competency development and student outcomes.*



## **WE ASKED:**

Please provide your comments regarding which areas of the Lethbridge School Division budget that you believe should be our top priorities. Please note, there is a 75-word limit for this section.

## **YOU SAID:**

### **COMMON THEMES**

- 1. Inclusive Learning Supports - the need to support teachers and students with diverse learning needs with additional educational assistants*
- 2. Class Size - The need for smaller classes sizes to reduce student/teacher ratios*
- 3. Intervention strategies - Early Education Programs, Kindergarten, literacy and numeracy intervention strategies to address learning gaps*
- 4. Supporting well-being - mental health supports, counselling services and supports*
- 5. Other items - Technology and materials to support learning, more STEM programming, strategies that promote critical thinking, and real-life skills*