



**WEST LETHBRIDGE
ELEMENTARY SCHOOL
BOUNDARY CHANGES
SURVEY**



TOTAL RESPONSES: 168

COMMUNITY ENGAGEMENT



WEST LETHBRIDGE ELEMENTARY SCHOOL BOUNDARY CHANGES

Respondents
168

SURVEY RESULTS

Who Responded:
144 (86%) Parents
18 (10%) Staff
6 (4%) Community

Your
VOICE
MATTERS

What will we do with the information from the survey?

The School Boundary Alignment Committee will review the responses to the survey. This information will inform the development of options for draft boundaries for further community engagement and consideration.

Summary of survey results

On the pages that follow are general themes from the survey results by questions. Full survey details are provided to the School Boundary Alignment Committee and the Board of Trustees for review and consideration.

WEST LETHBRIDGE ELEMENTARY SCHOOL BOUNDARY CHANGES

We asked:

Given the data presented in the video, what concerns or challenges do you foresee with the current school boundaries?

You said:

Key themes:

- Capacity issues at schools, in particular at Coalbanks and Mike Mountain Horse.
- Continued growth on the Westside.
- The location of the Spanish bilingual program: Some comments advocated for moving the Spanish Bilingual program, others advocated for keeping the program at Coalbanks.
- Attendance boundaries that have not equalized enrolment across all schools.
- The over use of modular classrooms to address enrolment growth and capacity concerns.
- Enrolment over original capacity resulting in core spaces such as gymnasiums, learning commons, flex spaces, and gathering spaces being over crowded or not being used as intended.



We asked:

For schools that are experiencing capacity concerns, what suggestions do you have to address the challenges?

You said:

Key Themes:

- Consider moving the Spanish bilingual program including providing transportation to the new location.
- Consider grade reconfiguration on the Westside, for example K-3 structure.
- Consider redrawing boundaries for West Lethbridge elementary schools.
- Consider redrawing boundaries throughout the city to even out elementary population in schools across the Division.

WEST LETHBRIDGE ELEMENTARY SCHOOL BOUNDARY CHANGES

We asked:

Are there specific neighbourhood community factors that should be considered in boundary adjustments?

You said:

Key themes:

- Coalbanks should serve as a community school for the community of Copperwood.
- Consider diversity of student population.
- Keep students in close proximity to schools.



We asked:

What are your ideas for minimizing disruptions to students and families during boundary changes?

You said:

Key themes:

- Transparency of proposed decisions.
- Communicating early.
- Phased implementation for changes.
- Consideration of sibling's school of attendance.
- Transportation solutions need to be considered.
- Consider feeder schools when creating new boundaries.
- Continue engaging stakeholders in the conversation throughout the process.

THANK YOU TO EVERYONE WHO TOOK THE TIME TO COMPLETE THE SURVEY. WE APPRECIATE YOUR PERSPECTIVE AND IDEAS!